

## ASSESSMENT OF FICTIONAL NARRATIVES

Name: \_\_\_\_\_

Language of Elicitation: \_\_\_\_\_

Date: \_\_\_\_\_

DOB: \_\_\_\_\_ C.A.: \_\_\_\_\_

### Macrostructure (Overall Organization of Story)

Age of Acquisition	Story Structure Levels	Story Grammar Components
<b>By: 3 years</b>	Central topic without temporal order	
<b>4yrs</b>	Some temporal sequence Follows a center theme	
<b>5yrs</b>	Habitual actions without causal relationships Lists actions that are chronologically but not causally ordered Series of actions which automatically causes other actions but without planning No explicit goal-directed behavior	Center is main character Describes characters Describes surroundings <i>*Mentions setting (time and place)</i>
<b>6yrs</b>		Provides aims/intentions of characters, but not explicit plan to achieve aims (must be inferred)
<b>7yrs</b>	Theme and moral	
<b>8 yrs</b>	Multiple episodes	Explicit aims/plans of characters (uses words like "decided to") Initiating event Attempts Consequence
<b>10 yrs</b>	Multiple episodes	All story grammar components mentioned above Internal response Resolution/Reaction
<b>11yrs</b>	Embedded Episodes	Multiple plans Multiple attempts Multiple consequences Obstacles Tricks
<b>&gt;12 yrs</b>	Two separate but parallel episodes that influence each other	

Source: Glenn and Stein (1980); Hedberg and Westby (1993); Liles (1987); Stein (1988); Peterson and McCabe (1983) as seen in Hughes and et al. (1997).

*\*optional*

# ASSESSMENT OF FICTIONAL NARRATIVES

## Microstructure (Grammaticality and Cohesive Devices):

### SEMANTICS (word knowledge):

**Nouns:** variety, age-appropriate, specific

**Pronouns:** gender, correct part of speech

**Verbs:** variety, age-appropriate, specific, appropriate tense selection

**Adjectives and Adverbs:** variety, age-appropriate, specific

Comments: \_\_\_\_\_  
\_\_\_\_\_.

### MORPHOLOGY (word structure):

**Plurals:** regular and irregular

**Articles:** agree in number and gender

**Verbs:** subject/verb agreement; Appropriate tense conjugations

○ Regular

○ Irregular

Comments: \_\_\_\_\_  
\_\_\_\_\_.

### SYNTAX (sentence structure):

• Utterance Length

• Sentence Complexity

simple sentences

compound sentences

complex sentences

Conjunctions used: \_\_\_\_\_

• Grammaticality of sentences

Are sentences complete and grammatical/do they contain all obligatory words

Comments/Observations: \_\_\_\_\_  
\_\_\_\_\_.

### Social/Pragmatics:

Does child make story appropriate for audience?

Does child provide appropriate amount of information for listener?

Do they stay on task/topic?

Comments/Observations: \_\_\_\_\_  
\_\_\_\_\_.