

	Functional Emotional Scale (Greenspan)	Play (Piaget and Westby)	Form (Brown)	Content (B&L and Brown)	Use (B&L and Priz)	
- 3 months	DIR I Shared Attention and Regulation DIR II Engagement and relating	Piaget I. Sensorimotor Stage - Visual Tracking - First Circular -Pre - imitation- Repeats his/her own beh Remembers an object that reappears within 2 1/2 Plays with rattle when placed in hand Momentarily looks at objects	- jaw, lips, and tongue move as a unit. Prone - Head turns side to side - Head lifts momentarily - Moves arms smoothly in a circle Supine - Able to turn head side to side Sitting - Head bobs while sitting - Back rounded - Hips apart, turned out, and bent Standing - When held in standing, takes some weight on legs Reaching - Swipes at objects Grasp - Hands predominantly closed	Birth cry Differentiated cry Produces vowels Coos and gurgles Produces single syllables	Quiets to a familiar voice Moves in response to a voice Attends to speakers mouth Momentarily looks at objects	Produces a hunger Vocalizes to expres Cries to get attentio
- 6 months	DIR I Shared Attention and Regulation DIR II Engagement and relating DIR III Purposeful Emotional Interactio	Piaget I. Sensorimotor Stage Beginnings of means end Imitates behaviors child has spontaneously produ Reaches for objects Bangs objects in play	- Begins mouthing objects Prone - Lifts head and sustains in midline - Able to tuck chin Supine - Head held in midline - Reaches and grasps - Legs come together - Lower back flat against the floor Sitting - Sits with less support - Hips bent, shoulders in front of hips - Head steady and aligned with trunk Standing -Head up in midline and aligned with trunk -Pelvis and hips behind shoulders -Legs apart and turned outward Mobility - Rolls prone to side accidentally - Rolls supine to side and supine to prone - Rolls prone to supine Reaching - Reaches but may not contact object Grasp - Hands clasped together often or open	Babbling begins (CV) Coos, gurgles, laughs pitch and inflection appear in babble	anticipates feeding recognizes spoon or bottle laughs when playing with obj Inspects own hand	Gesturing to share Gestures & facial e: express interest in Emergence of joint Gaze shifts from ha Recognition & plea of other's face
- 9 months	DIR I Shared Attention and Regulation DIR II Engagement and relating DIR III Purposeful Emotional Interactio	Piaget I. Sensorimotor Stage - Second Circular - Imitation of familiar forms - Early means end - Intent - Beginings of Object Permanence -Imitates behaviors not produced earl Westby Pre-Symbolic Stage I (8 mo's)	Manipulates objects to explore with inde Prone - chest and thighs lift off surface Supine - Lifts head independently - Able to reach for toy with one or both hands - Feet to mouth, hands to feet Sitting - Sits alone steadily with wide base of support - Able to play with toys in sitting Standing - Stands alone with support Mobility - Roll initiated by head, shoulders, or hips - Gets to sitting from prone - Reciprocal creep - Pulls to stand at furniture Reaching - Trunk adapts in reaching by leaning Grasp- Picks up obj with several fingers & thumb - Feeds self with finger foods	Reduplicated babbling (CVC) Imitates gesture and tonal qual of adult speech, echolalia Imitates nonspeech sounds Uses jargon	Recognizes some words Responds to name and "no" Searches for partially hidden objs Bangs objects together Attends to pictures Waves in response to "bye bye"	Joint reference
- 12 months	DIR I Shared Attention and Regulation DIR II Engagement and relating DIR III Purposeful Emotional Interactio DIR IV Shared Social Problem Solving and Emergence of Social Self	Piaget I. Sensorimotor Stage Externalizes causality/Intentionality Westby Pre-Symbolic Stage I	Controlled opening/closing of jaw (grad Sitting - Sits well without support - "W" sit and side sit Standing - Stands alone momentarily Mobility - Crawls - Able to move in & out of sitting into other positions - Pulls to stand with legs, doesn't need arms - Walks with one hand held - Takes independent steps, falls easily - Plays ball	May produce first true word Variegated babbling begins (variations in CVCV)	begins to relate symbol to ob Performs routine activity on request	Gestures or vocaliz wants & needs Regulating behavior
2 - 15 months	DIR I Shared Attention and Regulation DIR II Engagement and relating DIR III Purposeful Emotional Interactio DIR IV Shared Social Problem Solving Emergence of Social Self	Piaget I. Sensorimotor Stage - Third Circular - Imitation of novel forms - Causality enhanced -Imitates to facilitate own understandi Westby Pre-Symbolic Stage II	Standing - Stands alone Mobility -Pushes to stand from squat -Climbs up and down stairs -Takes first steps with support Grasp - Crayon held in fist	Produce 1 or more true word First words general nominals nominals or action words mixes words and jargon	Emerging Lahey (1978) Phase Substantive and relational words	Requesting objects Requesting actions labeling repeating answering calling greeting protesting verbal turn taking e
5 - 18 months	DIR I Shared Attention and Regulation DIR II Engagement and relating DIR III Purposeful Emotional Interactio DIR IV Shared Social Problem Solving Emergence of Social Self	Piaget I. Sensorimotor Stage - Imitation of novel forms - Tool use - Causality enhanced -Imitates to facilitate own understandi Westby Pre-Symbolic Stage II Emerging into Westby Symbolic Stage Enjoys solitary play	jaw and tongue movements are independ Child may clean lips with tongue Mobility -Able to start and stop walking -Seldom falls, runs stiffly with eyes on ground -Jumps down from one step -Walks down stairs, holding on -Has muscle control for toilet training	Begins to use 2 word utteran mixes words and jargon	Emerging Lahey (1978) Phase Substantive and relational word about 20 word lexicon at 15 mth 100 - 150 word lexicon at 18 mth	Requesting objects Requesting actions labeling repeating answering calling greeting protesting
3 - 24 months	DIR I Shared Attention and Regulation DIR II Engagement and relating DIR III Purposeful Emotional Interactio DIR IV Shared Social Problem Solving Emergence of Social Self DIR V Creating Ideas	Piaget I. Sensorimotor Stage - Object Permanence fully attained - Causality enhanced -Deferred imitation -Imitates behavior stored ment Westby Symbolic Stage I Westby Symbolic Stage II Emerging Westby Symbolic Stage III	Mobility -Seats self in small chair -Squats to play -Jumps off floor with both feet -Creeps backward down stairs -Climbs down from adult chair -Kicks ball Manipulative -snips paper with scissors	Brown's Syntactic Stage I -Early Stage I - Basic Semantic Relations MLU 1.01 - 1.49 -present progressive - ing	Lahey (1978) Phase I (SW's)	Requesting objects Requesting actions labeling repeating answering calling greeting protesting